



Music Year 2

Learning Theme: Playing untuned and tuned instruments

Music discipline: Listening and performing

Term 4	Learning Question & NC Link	Substantive Knowledge To know that...	Disciplinary Knowledge I can...	Vocabulary	Evidence & Assessment opportunity	Equipment & resources	Lesson ideas
Session 1 Music Appreciation	What is traditional African music? <i>Listen with concentration and understanding to a range of high-quality live and recorded music.</i>	How to listen with concentration and understanding to a range of music.	I can identify changes in pitch, beat and rhythm within a piece of music and express how it makes me feel.	Genre - Music that shares a certain style or particular tradition is said to belong to a genre, e.g. 'Avant-garde' or 'Gospel Blues'	Record pupil voice – Can they express how African traditional music makes them feel? How does it contrast to western music?	Songs on YouTube/Spotify	Sing – We Will Go Song by Watoto Listen - Djembe Drumming - Meendjaani Discuss Genre. Compare western and African music.
Session 2 Percussion	How do I create music inspired by another culture? <i>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</i>	How to play simple rhythmic patterns on a tuned instrument.	I can play simple rhythmic patterns on a tuned instrument.	Rhythmic patterns - The pattern of sound, silence, and emphasis in a song	Record a short video of the pupil's compositions based on African music.	Chime bars	Sing – We Will Go Song by Watoto Listen - SVARAM Swinging Chimes 6 Bars - Water Allow children time to explore and then compose using chime bars.
Session 3 Ocarinas	How do I play rhythmic patterns in contrasting tempo; keeping to the beat? <i>Play tuned and untuned instruments musically.</i>	To order sounds to create a beginning, middle and an end.	I can learn and perform a simple song on a tuned instrument.	Structure - How a piece is organised.	Record a short video at the end of the first lesson to use a baseline for assessing progress.	Ocarinas	Sing – We Will Go Song by Watoto Listen - Sogno/Ocarina by Seoul Pops Philharmonic Orchestra Follow teaching instructions for 1 ocarina song.
Session 4 Ocarinas	How do I perform in time with others? <i>Play tuned and untuned instruments musically.</i>	The importance of practice to be able to perform using a musical instrument.	I can learn and perform a simple song on a tuned instrument.	Ensemble - a musical performance in which players keep together rhythmically and maintain a balance between parts.	N/A	Ocarinas	Sing – We Will Go Song by Watoto Listen - Shake It Off - Taylor Swift - Ocarina Cover by David Erick Ramos Emphasis the importance of repeated practice while teaching the same ocarina song again.
Session 5 Performance	What is the purpose of a final performance? <i>Play tuned and untuned instruments musically.</i>	What it means to perform as part of an ensemble.	I can learn and perform a simple song on a tuned instrument.	Performance - final step in the musical process during which musical ideas are realized	Record final performance of Ocarina and singing 'We will Go' for evidence and assessment.	Ocarinas	Sing – We Will Go Song by Watoto Listen – Chasing Cars by Gondwana Choirs

				and transmitted to a listener	If possible post performance of 'We will go' on twitter.		Practice and then perform for a video/in assembly song on Ocarina.
Notes	All lessons to follow – Sing, Listen, Teach, Perform structure.						